Wiley Online Library

DETAILS		RELATIONS
Psychology Inter Schools	<u>Volu</u> Sep 2	hology in the Schools me 61, Issue 9 2024 s 3435-3854

ARTICLE

"Let's keep calm and breathe"—A mindfulness meditation program in school and its effects on children's behavior and emotional awareness: An Australian pilot study

View article page

Peta Stapleton, Joseph Dispenza, Angela Douglas, Van Dao, Sarah Kewin, Kyra Le Sech, Anitha Vasudevan



2024 The Authors. Psychology in the Schools Published by ey Periodicals LLC. https://doi.org/10.1002/pits.23249

Received: 10 October 2023 Accepted: 20 May 2024 DOI: 10.1002/pits.23249

RESEARCH ARTICLE

<<

í

:=

Ð

children's behavior and emotional awareness: An Australian pilot study

Peta Staple	ton ¹ 💿	Joseph	Dis
Van Dao ¹	Sarah	Kewin ¹	

¹ School of Psychology, Bond University, Gold Coast, Queensland, Australia		
² Encephalon LLC, Rainier, Washington, USA	Th	
³ Belmont Primary School, Carindale, Queensland, Australia	aff	
⁴ National Institute for Integrative Healthcare, Petaluma, California, USA		
Comerciandanas	mi	
Correspondence	£	
Peta Stapleton, School of Psychology, Bond	foi	
University, Gold Coast, OLD 4226, Australia,	o _	

WILEY

"Let's keep calm and breathe"—A mindfulness meditation program in school and its effects on

penza² | Angela Douglas³ Kyra Le Sech¹ 💿 | Anitha Vasudevan⁴

bstract

is study aimed to understand how mindfulness meditation fects young people by examining its impact on selfgulation, happiness, emotional awareness, and school perrmance among two groups of school children. A 10-week indfulness program was conducted by a meditation expert r 552 children aged 4–8 (Group 1) and 287 children aged 9-11 (Group 2) Results for the 1-8 years group (Group 1)